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CARRYING COALS TO NEWCASTLE.—The governments of the great States have two Instruments for keeping the people dependent,in fear and obedience: a coarser, the army, and a more refined, the school With the aid of the former they win over to their side the ambition of the higher strata and the strength of the lower, so far as both are characteristic of active and energetic men of moderate or inferior gifts. With the aid of the latter they win over gifted poverty, especially the intellectually pretentious semi-poverty of the middle classes. Above all, they make teachers of all grades into an intellectual court looking unconsciously "towards the heights." By putting obstacle after obstacle in the way of private schools and the wholly distasteful Individual tuition they secure the disposal of a considerable number of educational posts, towards which numerous hungry and submissive eyes are turned to an extent five times as great as can ever be satisfied. These posts, however, must support the holder but meagrely, so that he maintains a feverish thirst for promotion and becomes still more closely attached to .the views of the government. For it is always more advantageous to foster moderate discontent than contentment, the mother of courage, the grandmother of free thought and exuberance. By means of this physically and mentally bridled body of teachers, the youth of the country is as far as possible raised to a certain level of culture that is useful to the State and arranged on a suitable sliding-scale. Above all, the immature